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PASSPORT



WELCOME

Hello!

Welcome to your See Me Nationwide school workshop.

What are we going to do today?

Find out more about each other.

Discover the stories of our fellow Swindonians.

Challenge ideas of what kind of town Swindon is.

Have a go at being part of the Create Studios crew.

Get your hands on some cameras and tell your own stories.

Have fun!



ICEBREAKER

THE RULE - Talk to five different people to get your answers.

FIND SOMEONE IN THE ROOM. . .

- **Who speaks another language besides English**

Name:

Language:

- **Whose parents (either Mum or Dad) were born in Swindon**

Name:

- **Whose grandparents (either Grandma or Grandad) were born in Swindon**

Name:

- **Who has travelled to another country on holiday or to visit relatives**

Name:

Country:

- **Who has chatted with a neighbour in the last week**

Name:

When:

- **Who has helped someone by doing something kind**

Name:

The act of kindness:

SEE ME NATIONWIDE THE PROJECT

Our See Me Nationwide project celebrates diversity not only within the Nationwide community but within Swindon as a whole. Nationwide Building Society has its head office in Swindon and is the largest employer in our town. Many people live in Swindon because they work at Nationwide.

Our project has captured some of the big moments in the lives of twenty-two different people from Nationwide. Some people have lived in Swindon all their lives; some have moved to Swindon from other parts of the UK or from other parts of the world.

They all have different stories to tell.

In our recordings, we asked people to share their feelings about the changes and challenges they have experienced in their lives. Our recordings honour everybody who calls Swindon their home.



JOURNEYS

What has brought people to Swindon? Was it work, chance or love? What route have they followed to get here? Was it a simple A to B journey or were there lots of steps to finally settle in Swindon? Have they made emotional journeys as well as physical, geographical journeys? – for instance, Did they start out with hopes or ambitions which they had to change or adapt?

REFLECTIONS ON “JOURNEYS”

Why did the people in the film move between different places?

What feelings did people have about the journeys in their lives?

ACTIVITY ONE - THE MAP

- Take all country names and people out of the envelope provided
- Place the names of the countries in their correct places on the map
- Now look at the pictures of the people. Which countries do you think they come from? Match each person with one of the countries you’ve identified on the map

SOME THINGS TO THINK ABOUT:

Why did you place people where you did on the map?

What influenced your decisions to place a person or people in the UK?



BELONGING

How do people feel about living in Swindon and fitting into their community? Did it take a long time to settle down and are there things they really miss about the country of their birth? How do they cope with bringing up children in a mix of different cultures? How do people settle into a work community and how do they shape that work community?

REFLECTIONS "BELONGING"

List three things you'd miss if you moved away from your home:

1. _____
2. _____
3. _____

ACTIVITY TWO PERSON & QUOTE REFLECTIONS

FEELINGS

CHALLENGES

CHALLENGES

FEELINGS

FEELINGS

CHALLENGES



TRUE OR FALSE

Which of the below statements do you think are true and which ones are false? Circle which you think is the correct answer.

- **32 LANGUAGES ARE SPOKEN IN SWINDON**
- **ONLY SINCE THE YEAR 2000 HAVE PEOPLE COME TO SWINDON FROM OTHER PARTS OF THE WORLD**
- **1 IN 6 PEOPLE WHO LIVE IN SWINDON WERE BORN OUTSIDE THE UK**
- **SWINDON DIDN'T EXIST BEFORE 1900, IT'S A RELATIVELY NEW TOWN**

Notes

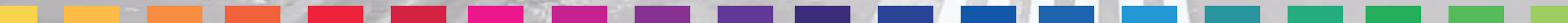
CHALLENGES

How have people negotiated the personal challenges in their lives and the challenges posed by changes around them? How has the world changed due to the pandemic and because of the Black Lives Matter movement? How have people's workplaces changed? How have people been supported by their employer to overcome any challenges?

REFLECTIONS ON "CHALLENGES"

What has stuck in your mind after watching this film? In the box below, note down any words, phrases or ideas that you remember.

Share some of your reflections with the person next to you.



FINAL REFLECTIONS

3/2/1 SOME THOUGHTS & IDEAS TO TAKE AWAY

3 really important things I've learned today that I'll take back to school and share with others in my class / school:

1. _____
2. _____
3. _____

2 acts of kindness that my friends and I can do to make someone new to our school feel welcome and included in our school community:

1. _____
2. _____
3. _____

1 big idea I'll take back and share with the school / student council about why we should celebrate diversity at our school:

1. _____
2. _____
3. _____

STAMP YOUR PASSPORT HERE



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